Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Homework April 3-7

Put your initials by each night that your child practiced the following:

\_\_\_\_Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

1. Read Start Right Reader page.

2. Count numbers 1-100.

3. Practice assigned Sight Word list in red reading folder.

**Monday: Circle the vowels and underline the consonants in each word.**

cat bug rag mug hat ten

hat ten pin hot leg on

**Put the correct punctuation at the end of each sentence.**

Do you see my pencil\_\_\_ Can I go to the store \_\_\_\_\_

My hat is on the rack\_\_\_ I like to slide \_\_\_\_\_

Stop, that is hot\_\_\_\_ Whose paper is this \_\_\_\_

**Tuesday: Write each spelling word three times.**

dip lot yes tug wag

**\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_**

**\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_**

**\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_**

lid mud ham

\_\_\_\_\_\_ \_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_\_

\_\_\_\_\_\_ \_\_\_\_\_\_ \_\_\_\_\_\_

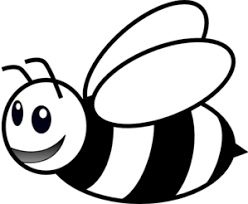
**Draw a line from the picture on the left to the picture on the right that rhymes.**



**Thursday: Color the bee. Write 3 sentences about the bee. Include an upper case letter at the beginning, finger spaces beetween words, and correct punctuation.**



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**Blend the word together and draw a picture.**

|  |  |  |  |
| --- | --- | --- | --- |
| **/d/** | **/u/** | **/ck/** |  |
| **/f/** | **/i/** | **/sh/** |  |

Start Right Reader Week of April 3-7

Directions: Let your child read this to you.

**Words to Know**

who your

well

Slug Must Nap

The sun is up, but Slug must nap. Where is your bed, Slug? Slug spots big sticks. “I can nap well here.” But a dog nabs them! “Well, I can nap in that big shell.” Tap! Tap! Tap! Tap! “Who is it? Slug? This is my bed, not your bed.” Slug hid in a pot. But kids got it! Then Slug spots a rock. Who can snag it? Slug can! Slug naps at last.

Comprehension Questions: (Parents, ask your child the questions about the story.)

What does Slug want to do? Where does Slug try to nap first? Why can’t he nap there? Where does Slug finally nap?

**Blend and Read:** Read these words. Find these words in the story.

then that where

shell snag well

rock spots must

nabs naps tap

Initial each night.

|  |  |  |
| --- | --- | --- |
| Mon. | Tues. | Thurs. |